

Family Services of Grant County  
1402 E. Craig Street  
Moses Lake, WA 98837



2019  
Annual Report



# Family Services of Grant County

## 2019 Annual Report

### FSGC'S MISSION

*Family Services of Grant County partners with children, parents, families and communities to promote growth through high quality education and comprehensive health and social service networks.*

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### SPECIAL POINTS OF INTEREST

- FSGC offers Circle of Security nurturing classes for parents.
- Conscious Discipline is an approach for learning that combines safety, relationships and brain science.
- FSGC's children are ready for kindergarten!

# Family Services of Grant County (FSGC)

## Centers & Program Models



FSGC provides Head Start preschool and infant/toddler programs to the communities of Ephrata, Moses Lake and Soap Lake. To qualify for our programs, families must be under 130% of the poverty level:

Persons in family/household	To qualify, a family must make less than the following per month:
1	\$1,353
2	\$1,832
3	\$2,311
4	\$2,790



Map of Grant County

***Ephrata & Soap Lake Centers:***

- a) One preschool classroom at each center.
- b) Three infant and toddler Family Educator (home visitors) shared by the two centers.

***Moses Lake Denise Schmidt Center:***

- a) Six preschool classrooms, two part day toddler classrooms and four full day infant and toddler classrooms
- b) Four infant and toddler Family Educators (home visitors)
- c) One specialized classroom for children in Foster Care (PACT)

***Head Start offers two types of preschool classes for 144 children:***

- a) Four hours classes, four days per week, nine months per year.
- b) Seven and one half hour classes, four days per week, ten months per year (Moses Lake only).

***Early Head Start offers Year Around Parent Education and Support for 126 Families with Infants, Toddlers and/or Pregnant Moms:***

- a) The Home Based Program offers weekly home visitation and educational groups twice a month
- b) Part Day Toddler Classrooms offer two days of class and two home visits per month
- c) Full Day Early Care Program classrooms offer five days per week with two home visits and two conferences per year
- d) Parents and Children Together (PACT) offers specialized services for children in foster care (by referral only).

***All FSGC Programs Offer Child & Family Services & Supports:***

- ◇ individualized assessment and education,
- ◇ two home visits and two conferences per year
- ◇ screenings for health, dental, and behavioral concerns,
- ◇ nutritious meals,
- ◇ resources to help families be successful, and
- ◇ parent leadership training.

**2019 Board of  
Directors**

**President**

David Bustamante,  
Grant County Public  
Defender

**Vice President**

Steve DuVall,  
Owner, Children’s Learning  
Center of Ephrata

**Secretary**

Connie Luna,  
Medical Technician for  
Confluence Health

**Treasurer**

Juliann Dodds,  
Commercial Banking Team  
Lead, Banner Bank

**Policy Council President**

Courtney Thornton ,  
Program parent

Susan Freeman,  
Owner, Pioneer Memorial  
Services

Sharon Lange,  
Special Education Teacher,  
Moses Lake School District

Jennifer Olson,  
Director of Resource  
Development, Boys and  
Girl’s Club

Maria Vargas,  
Community Public Health  
Manager, Grant County  
Health District



*The youngest of children are constantly learning....*

**FSGC—WHO WE ARE:**

FSGC is a private nonprofit organization supporting education, health and family connections for a stronger community.

Besides helping low income children be ready for kindergarten, FSGC offers many services!

1. Did you know that FSGC has a community minded Board of Directors and a Parent Policy Council that governs the agency?
2. Did you know that Head Start children are more ready for kindergarten than their peers who do not attend Head Start (see page 9)?
3. Did you know that FSGC teaches parents as well as children? (see article, page 6)
4. Did you know FSGC has classrooms in Ephrata, Moses Lake and Soap Lake?
5. Did you know FSGC served 167 preschool children, 163 infants and toddlers, and 11 pregnant women last year?
6. Did you know at any given time FSGC employs approximately 85 individuals not including on-call substitutes?
7. Did you know FSGC identified 11 children who had vision problems last year?
8. Did you know last year FSGC had 691 volunteers come through our doors?

**2019 Policy Council  
Members**

**President**

HS Soap Lake & Ephrata Rep.  
Abigail Miller  
(Jan - May)

**President**

HS/EHS Ephrata Rep.  
Courtney Thornton  
(May—present)

**Vice President**

HS Moses Lake Rep.  
Thomas Bossert  
(Nov—present)

**Secretary**

HS Moses Lake Rep.  
Andrea Tebow  
(Jan—present)

**Treasurer**

Soap Lake Head Start Rep.  
Amie Fortner  
(Nov—present)

Ephrata HS/EHS Rep.  
Kenji Thornton  
(Jan—Nov)

Soap Lake HS/EHS Rep.  
Kathryne Smith  
(Jan—present)

Moses Lake HS  
Samantha Boughter  
(Nov—present)

Moses Lake HS  
Trisha Villa  
(Nov—present)

## A Letter from the Director on Meeting Community Needs

Did you know that Grant County's average citizen is poorer than a typical resident of the State of Washington or citizen of the United States? We experience higher unemployment rates and lower wages demonstrated by the number of families that qualify for TANF, SNAP and the USDA free or reduced school lunch program. Lower educational levels, higher dropout rates, and higher teen pregnancy rates exist as compared to the rest of the state contributing to low income. A large Hispanic population receives low wages in agricultural labor and has language and other barriers to accessing social services. Our large number of working class poor and unemployed individuals contribute to lower income, more poverty and higher risk for families.

Besides higher poverty and lower educational levels, Grant County citizens face additional challenges. Social issues exist related to drug trafficking, drug use and higher domestic violence rates. According to the DSHS July 2017 Risk and Protection Profile for Substance Abuse Prevention in Washington State, Grant County ranked second in the state for violent crime arrests, seventh for domestic violence and third for drug and alcohol related deaths. These factors are culminating in a high level of toxic stress for children and families in our local communities. This stress is particularly affecting those who are low income causing them to be at higher risk.

FSGC's leadership believes in combating toxic stress through relationship building, healthy support networks and education. Have you ever tried to learn something when you felt unsafe, or upset? It doesn't work very well, does it?

FSGC teaches our employees to intentionally form calming, safe relationships with children and families as groundwork to build and strengthen their learning and resilience. We do this using proven researched strategies. These include the Circle of Security parenting program, the Conscious Discipline approach to learning, and methods developed by the Devereaux Center for Resilient Children.

In an emotionally and physically healthy and safe environment, both children and adults are able to learn all of the things important to long lasting improvements in health and education. I have heard from more than one parent, "if it wasn't for Head Start, I wouldn't be here!"

Because of this, FSGC knows we can combat the impact of toxic stress on our children, families, staff, and community through the bond of relationship, if we work together!

Best,



Sally Gundry,  
Executive Director



## 2018-2019 Enrollment and Health Outcomes

The average enrollment for preschool was 91% from September 2018 through June 2019.

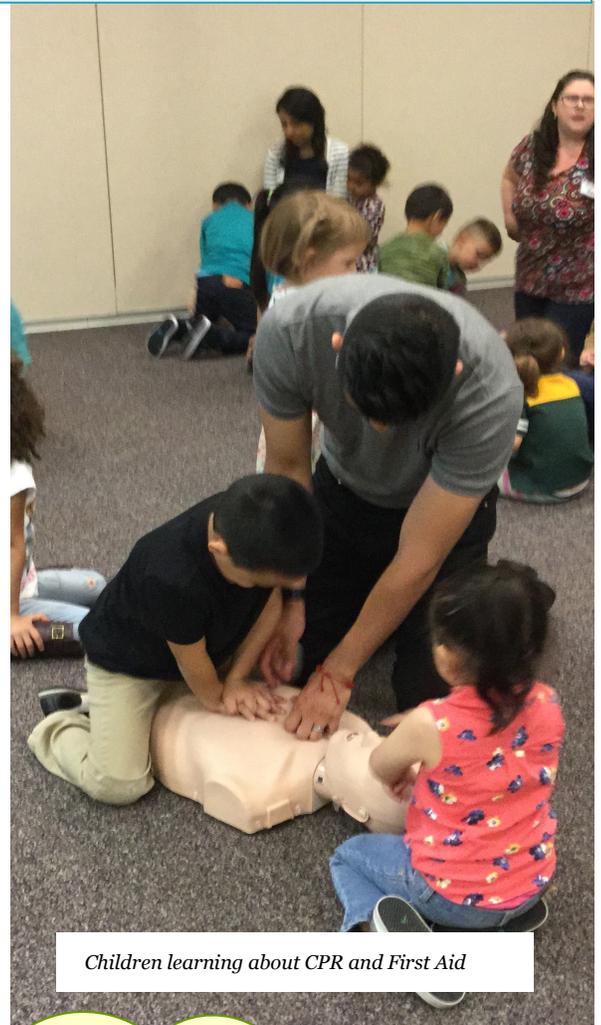
The average enrollment for EHS programs was 93% from September 2018 through August 2019.

The average enrollment for EHS Early Care Program programs was 94% from September 2018 through August 2019.

The total number of families served in Head start was 167.

The total families served in EHS was 131.

The total families served in EHS Early Care was 43.



Children learning about CPR and First Aid

**92.5%** of EHS children were up to date for their age for medical care.

**96%** of EHS children received a dental screening.

**81%** of Early Care children were up to date for their age for medical care.

**81%** of Early Care children received a dental screening.

**95%** of Head Start children received a medical exam.

**71%** of Head Start children received a dental exam

*(we believe more did, but but some providers were short staffed and unable to send us results.)*

# Parent Engagement & Learning Opportunities

## POLICY COUNCIL

FSGC's Policy Council supports the Board of Directors and agency administration by contributing to agency decisions and has voting authority over key organizational functions. Members represent each Head Start center and program, and are responsible for setting organizational direction for program selection criteria, grant applications and involvement in our continuous quality improvement process. Each elected official is provided training for their role, and is offered the opportunity to attend the Washington State Association of Head Start and ECEAP conferences to learn more. Current members are listed in the banner on the previous page.

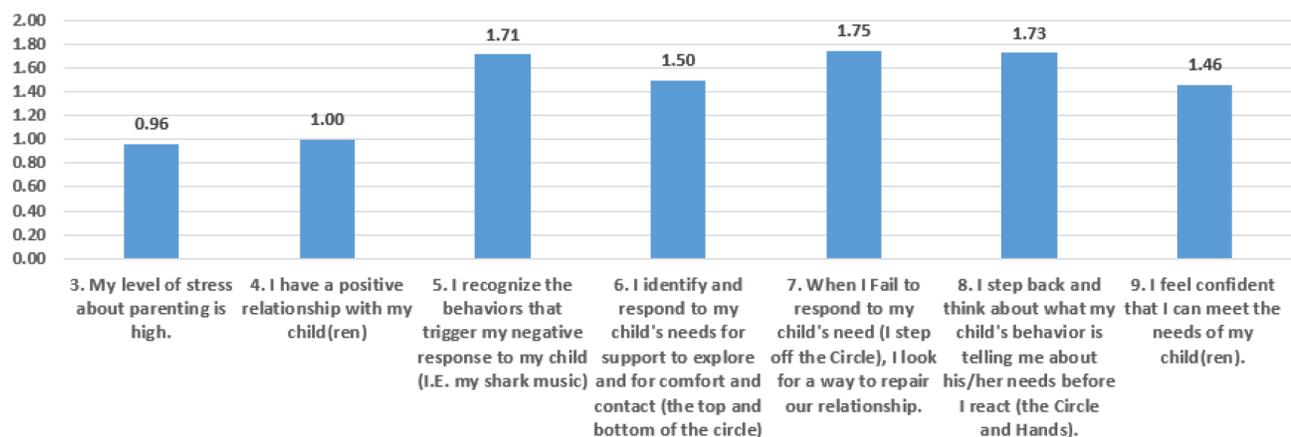
## CIRCLE OF SECURITY

FSGC uses Circle of Security® (COS), a parent training course that teaches methods for enhancing parent-to-child interaction. COS is an evidence-based, eight-week course used all over the world for improving parent nurturing skills. The program was designed by Kent Hoffman, Glen Cooper, and Bert Powell of Marycliff Institute in Spokane, WA. They offer consultation to university research projects involving a wide range of clients including Head Start families, at-risk infants, street-dependent and teenage parents, and incarcerated mothers.

FSGC uses COS because we believe that a strong parent/child bond is crucial to learning. Safety/protection, comfort, help managing emotions and supportive encouragement for exploration in a stress free environment are key ingredients in child development. COS enhances the parent and child relationship, strengthening a child's sense of security which in turn allows them freedom to learn. This safety and support provides opportunity to learn through exploration which accelerates children's growth and mastery.

COS is offered to all parent groups in both English and Spanish. Our goal for families is to see measurable nurturing skill improvement. We run at least eight classes total; four in the fall and four in the spring. During the 2018-19 school year we had 29 parents who completed the eight-week course, which we felt was strong outcome for our small program and busy parents. Parents who participated displayed significant growth in seven different areas measured by the COS survey below). Improvements measured from .96 to 1.75 points on a five-point scale for each of the six areas. These nurturing improvements are particularly important for those parents referred to us by CPS.

**COS Outcomes 2018-19 Average Change**  
*N=29 HS & EHS Parents*



## Conscious Discipline and other Learning Approaches

FSGC subscribes to methods promoted by Conscious Discipline® (CD), a child educational method which views social emotional learning as the basis for all development. It is an evidence-based, trauma-informed approach and is recognized by the Substance Abuse and Mental Health Administration's (SAMHSA's) National Registry of Evidence-based Programs and Practices (NREPP).

Neuroscience informs us that there are three brain states; the survival state, the emotional state and the executive state. CD uses neuroscience to show that without safety and connection learning doesn't happen, making relationship the bedrock for all human and organizational development. Angela Fraley, our CD Master Trainer, tells us that, "relationship is the cradle for all learning". CD emphasizes the importance of mindfulness in response to emotional states for children and adults. Mindful responses help us maintain or regain executive function in order to put forth our best problem solving efforts. CD proclaims that "The worst thing for a child is an out of control adult. The key to safety is a conscious, mindful adult".

Using CD, our agency has learned that positive relationships and playful connection relieves stress and enhances learning for everyone. We have learned values for practice which are relationship centered, strengths-based, individually and organizationally supportive. The seven skills of discipline (composure, encouragement, assertiveness, choices, empathy, positive intent and consequences) and the seven powers for conscious adults (perception, unity, attention, free will, acceptance, love and intention) strengthen our organization and our classrooms. To infuse these concepts into our organization, families, and community partnership networks we are bringing forward CD's concept of "school family" into our classrooms, our staff meetings, parent meetings, and community events. We intend to build on these relationship-based educational methods and organizational principles to help our target groups grow. Since relationship holds all learning, we are planning how to utilize all of our mindful interactions and networks in a powerful and effective parallel process to support growth for our children, families, staff and ultimately the larger community.



*Involvement of fathers is encouraged!*

## Learning Approaches in FSGC Programs

### When I paint at the easel, I am learning....

- To develop my imagination and creativity.
- Eye-hand coordination, helpful for learning to write.
- To distinguish shapes and purposely create shapes.
- To express my feelings and ideas.
- Relationships of space and size, necessary for mathematics.
- Concepts of symmetry, balance, and design.

### When I sort things, I am learning...

- To match and sort items that are the same and different, a pre-reading and pre-math skill.
- Concepts of color, size, and shape.
- Numerical concepts of more and less.
- Logical reasoning.

### When I play with blocks, puzzles, trucks, and dolls, I am learning...

- To exercise my imagination.
- To cooperate with others.
- To solve problems.
- Concepts of shape, size, length, and location.
- To create and repeat patterns, a reading and math skill.

### When I talk with others, I am learning...

- To listen and understand spoken language.
- To add my ideas to the discussion. My ideas have value.
- To wait while others are talking.
- New vocabulary connected with the topic of discussion.

### When I explore with water I am learning...

- That some things sink and some things float.
- To observe changes as water takes different forms in different containers.
- About different temperatures.
- About wet, dry, and evaporation.
- What happens when you mix water with some thing (soap, food coloring, dirt, etc.)
- Eye-hand coordination as I learn to pour.
- Concepts of empty and full, less and more, relevant to mathematics.



### When I climb on playground equipment, I am learning...

- Self-confidence as I develop new skills.
- Physical strength, coordination and balance.
- To use my imagination.
- To cooperate with others when involved in some dramatic play.
- To solve problems.

### When I play dress-up, I am learning...

- To be flexible in my thinking.
- To try on different adult roles.
- To solve problems, especially socially, through negotiations with friends.
- To make decisions.

### When I play with playdough, I am learning...

- Concepts of shapes, relative sizes, big, small, length, height, etc.
- To express my feelings by squeezing and pounding.
- To exercise my imagination and creativity.

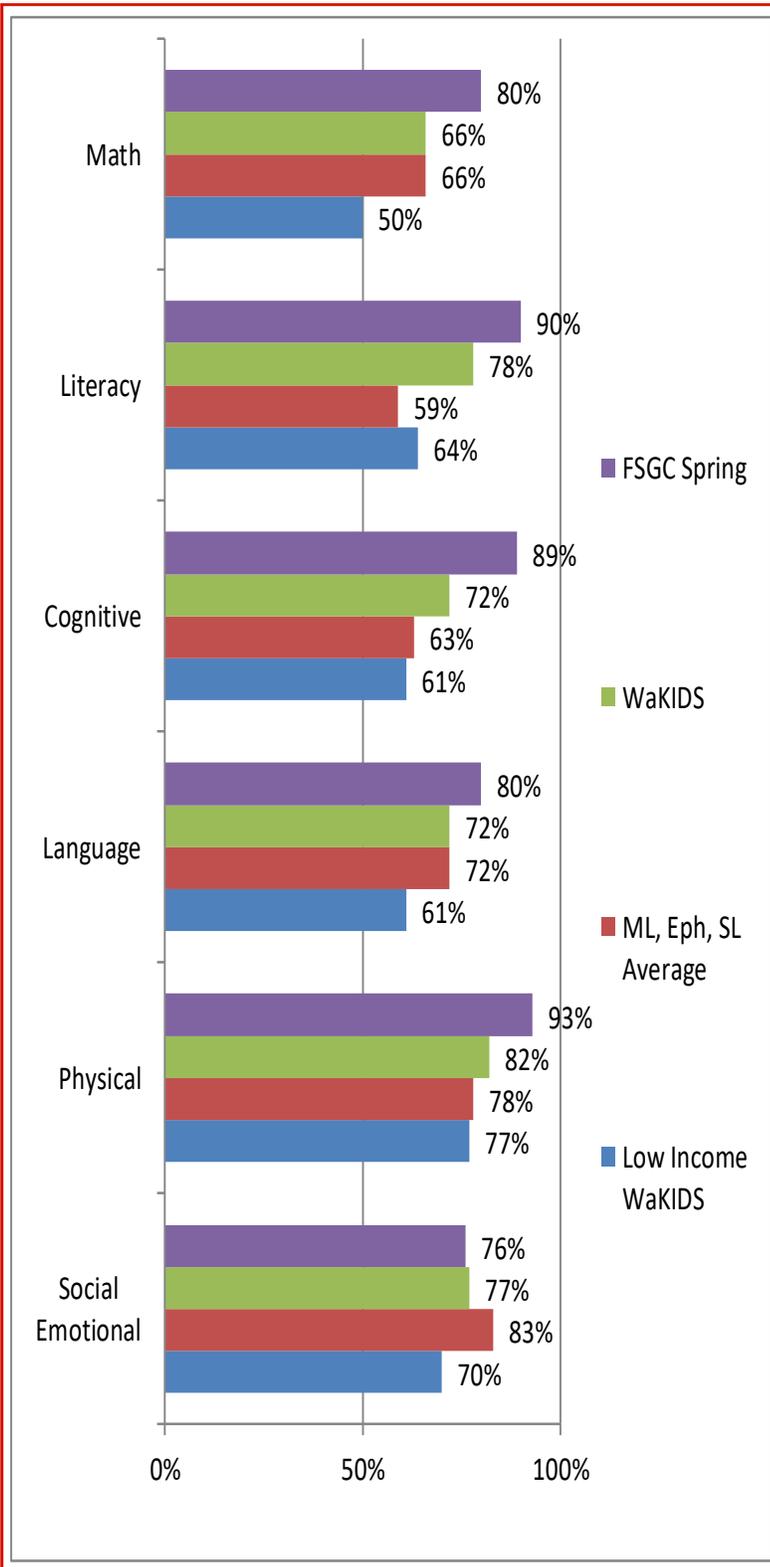
Adapted from:

When I Play I am Learning

Written by Karen Miller Children's World National Director of Education

[www.vmcp.org/play.html](http://www.vmcp.org/play.html)

## 2018-2019 Outcomes Compared to the Average Child in the State of Washington



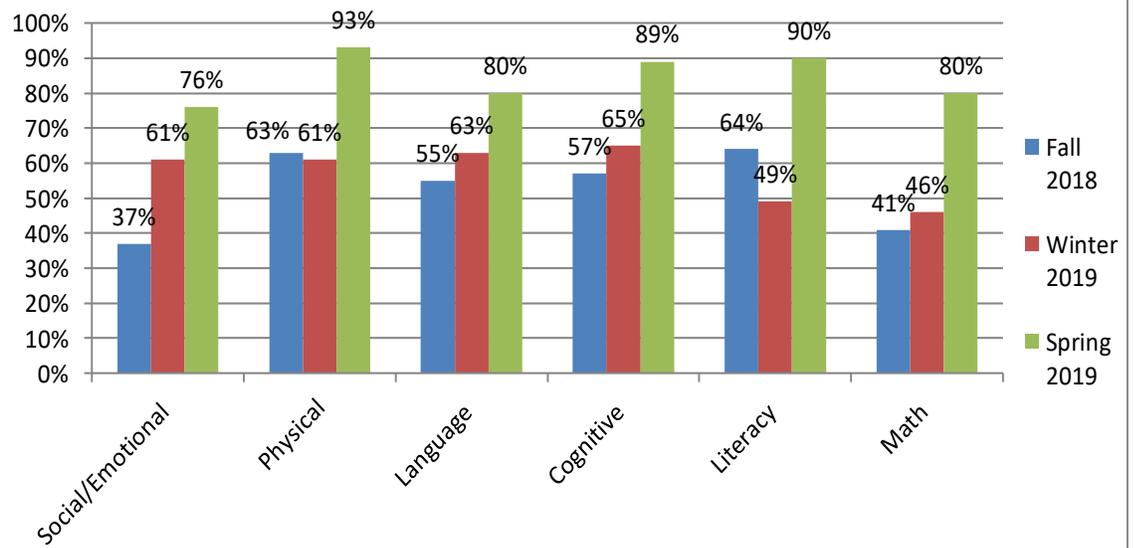
Teaching Strategies Gold (TSG) is the research based developmental assessment tool that FSGC utilizes to show growth trends with Head Start and Early Head Start children. Washington State also utilizes TSG to assess the developmental level of all children entering kindergarten.

The chart (left) depicts data for our children who graduated Head Start and are entering kindergarten, versus all children entering kindergarten in WA State, all similar age children from Ephrata, Moses Lake and Soap Lake, and all low income children entering kindergarten in the state. Many of those represented within the Washington state groups may have also attended preschool.

This comparison data shows that FSGC Head Start children are more prepared at the end of preschool for kindergarten in five out of six domains than are the total of all children entering kindergarten in Washington State, regardless of their income (WAKids Data).

1 Washington State Department of Early Learning, *WaKIDS* (2018 January). Retrieved from <http://reportcard.ospi.k12.wa.us/WaKidsDetailPage.aspx?domain=WaKIDS&year=2016-17&groupLevel=District&schoolId=1&reportLevel=State&yrs=2016-17&waslCategory=1&chartType=1>

## 2018 -19 PROGRESS FALL TO SPRING



Teaching Strategies Gold (TSG) is the research based developmental assessment tool that FSGC utilizes to show growth trends with Head Start and Early Head Start children. Washington State also utilizes TSG to assess the developmental level of all children entering kindergarten.

The chart (left) depicts data for our children who are leaving Head Start and entering kindergarten, for all children entering kindergarten in WA State, for children entering kindergarten in Ephrata, Moses Lake and Soap Lake, and low income children entering kindergarten in Washington State. Many of the children represented within the group measured in Washington State, may have also attended preschool.

This comparison data shows that FSGC Head Start children are more prepared at the end of preschool for kindergarten in five out of six domains than are the total of all children entering kindergarten in Washington State, regardless of their income (WAKids Data).

1 Washington State Department of Early Learning, *WaKIDS* (2018 January). Retrieved from <http://reportcard.ospi.k12.wa.us/WaKidsDetailPage.aspx?domain=WaKIDS&year=2016-17&groupLevel=District&schoolId=1&reportLevel=State&yrs=2016-17&waslCategory=1&chartType=1>

## RESULTS OF FEDERAL REVIEWS AND ANNUAL AUDIT

### Results from the most recent financial audit:

For the period ended December 31, 2018, Family Services of Grant County's Single Audit reported no current year findings in the financial statement audit. The 2019 fiscal audit has been delayed due to COVID-19 school closure and related stay at home orders.

### Results from the most recent CACFP review:

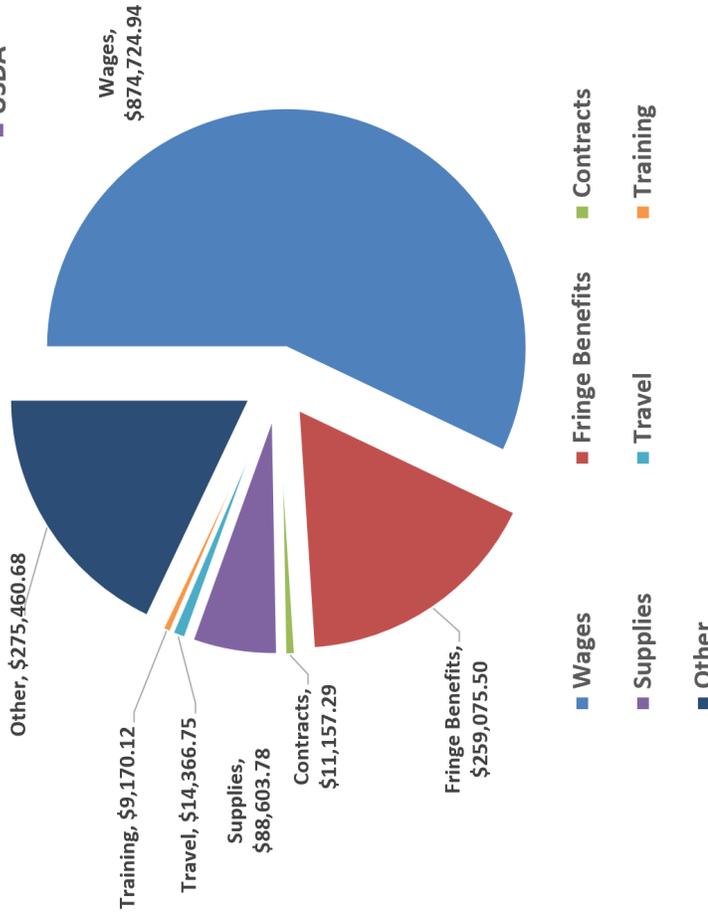
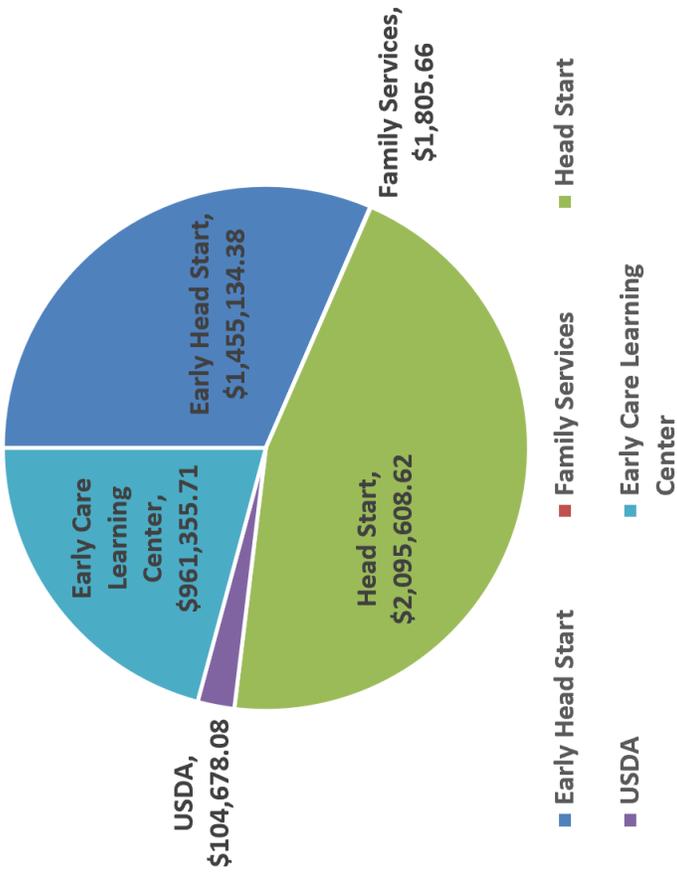
FSGC's CACFP review completed February 18—21, 2020 found one area of noncompliance in monitoring. A corrective action plan was submitted and approved.

### Results from the most recent Federal review:

A Health and Safety review was conducted on January 22, 2019 and FSGC had no areas of noncompliance. An Area of Concern Determination was noted under Performance Standard 1302.90(c)(1)(v), and quality improvement actions taken.

## FSGC FISCAL YEAR 2019 REVENUE

<b>Wages</b>	<b>874,724.94</b>
<b>Fringe Benefits</b>	<b>259,075.50</b>
<b>Contracts</b>	<b>11,157.29</b>
<b>Supplies</b>	<b>88,603.78</b>
<b>Equipment</b>	<b>0.00</b>
<b>Construction</b>	<b>(16,444.17)</b>
<b>Travel</b>	<b>14,366.75</b>
<b>Training</b>	<b>9,170.12</b>
<b>Other</b>	<b><u>275,462.68</u></b>
<b>Total EXPENDITURES</b>	<b><u>1,516,116.89</u></b>



**FAMILY SERVICES OF GRANT COUNTY**  
**Statement of Activities - Annual Report Revenue and Expenditures**

	Early Head Start	Family Services	Head Start	USDA	Early Care Learning	Total
<b>REVENUE</b>						
Grants	1,452,941.68	0.00	2,082,547.99	101,719.08	814,268.40	4,451,477.15
Program Fees	2,192.70	0.00	7,035.63	0.00	146,776.70	156,005.03
Other Revenue	<u>0.00</u>	<u>1,805.66</u>	<u>6,025.00</u>	<u>2,968.00</u>	<u>310.61</u>	<u>11,109.27</u>
<b>Total REVENUE</b>	<u>1,455,134.38</u>	<u>1,805.66</u>	<u>2,095,608.62</u>	<u>104,687.08</u>	<u>961,355.71</u>	<u>4,618,591.45</u>
<b>EXPENDITURES</b>						
Wages	874,724.94	0.00	1,184,921.68	0.00	536,191.77	2,595,838.39
Fringe Benefits	259,075.50	0.00	344,232.32	0.00	140,627.86	743,935.68
Contracts	11,157.29	0.00	25,058.84	0.00	4,921.47	41,137.60
Supplies	88,603.78	0.00	145,208.72	98,707.60	20,268.79	352,788.89
Equipment	0.00	0.00	0.00	0.00	0.00	0.00
Construction	(16,444.17)	0.00	0.00	0.00	16,444.17	0.00
Travel	14,366.75	0.00	9,434.26	20.00	3,386.59	27,207.60
Training	9,170.12	0.00	16,185.77	0.00	7,893.62	33,249.51
Other	<u>275,462.68</u>	<u>261.07</u>	<u>386,926.31</u>	<u>0.00</u>	<u>75,032.04</u>	<u>737,682.10</u>
<b>Total EXPENDI-</b>	<u>1,516,116.89</u>	<u>261.07</u>	<u>2,111,967.90</u>	<u>98,727.60</u>	<u>804,766.31</u>	<u>4,531,839.77</u>
<b>NET PROFIT/LOSS</b>	<u>(60,982.51)</u>	<u>1,544.59</u>	<u>(16,359.28)</u>	<u>5,959.48</u>	<u>156,589.40</u>	<u>86,751.68</u>

## FSGC Statement of Financial Position as of 12/31/19

	Current Year Balance	Prior Year	Current Year Change	Current Year % Change
<b>Assets</b>				
Cash and Cash Equivalent	466,718.83	358,875.44	107,843.39	30.05
Restricted Cash	65,513.59	65,505.84	7.75	0.01
Grants Receivable	106,966.71	127,710.88	(20,744.17)	(16.24)
Accounts Receivable	10,903.54	14,639.39	(3,735.85)	(25.52)
Unemployment Compensation Trust	56,545.18	56,545.18	0.00	0.00
Prepaid Expenses	22,060.06	24,011.39	(1,951.33)	(8.13)
Total Assets	728,707.91	647,288.12	81,419.79	12.58
Total Current Assets	728,707.91	647,288.12	81,419.79	12.58
<b>Property and Equipment</b>				
Property and Equipment	4,783,456.62	4,708,927.14	74,529.48	1.58
Accumulated Depreciation	(2,030,010.81)	(1,875,772.68)	(154,238.13)	8.22
Land	244,500.23	244,500.23	0.00	0.00
Total Property and Equipment	2,997,946.04	3,077,654.69	(79,708.65)	(2.59)
Total Property and Equipment	2,997,946.04	3,077,654.69	(79,708.65)	(2.59)
Net Assets	3,726,653.95	3,724,942.81	1,711.14	0.05
<b>Current Liabilities</b>				
Accounts Payable	95,371.40	250,198.56	(154,827.16)	(61.88)
Payroll Liabilities	414,737.80	322,236.94	92,500.86	28.71
Accrued Expenses				
Accrued Vacation Payable	53,171.01	52,442.11	728.90	1.39
Wages Payable	58,718.11	54,489.81	4,228.30	7.76
Total Accrued Expenses	111,889.12	106,931.92	4,957.20	4.64
Mortgage Payable Current	28,838.60	27,454.14	1,384.46	5.04
Total Current Liabilities	650,836.92	706,821.56	(55,984.64)	(7.92)
Total Current Liabilities	650,836.92	706,821.56	(55,984.64)	(7.92)
<b>Long Term Liabilities</b>				
Mortgage Payable less Reserve and Cur-				
Mortgage Payable (Long	1,140,067.08	1,169,122.98	(29,055.90)	(2.49)
Total Mortgage Payable less	1,140,067.08	1,169,122.98	(29,055.90)	(2.49)
Reserve and Current Maturities				
Total Long Term Liabilities	1,140,067.08	1,169,122.98	(29,055.90)	(2.49)
Total Long Term Debt	1,140,067.08	1,169,122.98	(29,055.90)	(2.49)
Total Liabilities	(1,790,904.00)	(1,875,944.54)	85,040.54	(4.53)
<b>Net Assets</b>				
Total Net Assets	1,935,749.95	1,848,998.27	86,751.68	4.69
Liabilities and Net Assets	(3,726,653.95)	(3,724,942.81)	(1,711.14)	0.05

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**FAMILY SERVICES OF GRANT COUNTY**

HEAD START/EARLY HEAD START  
11/1/2019-10/31/2020

EARLY HEAD START/CHILDCARE  
SEPTEMBER 1/2019-AUGUST 31, 2020

TITLE	EHS	HS	TOTAL	WORKING			Total ALL
				EHS-CC	CONNECTIONS	TOTAL EHS-CC	
Base Grants-Federal	1,429,257.00	1,917,720.00	3,346,977.00	675,032.00		675,032.00	4,022,009.00
Training	32,910.00	23,107.00	56,017.00	15,997.00		15,997.00	72,014.00
2019 Duration		173,325.00	173,325.00			-	173,325.00
2019 COLA	25,298.00	33,944.00	59,242.00	11,948.00		11,948.00	71,190.00
State					180,000.00	180,000.00	180,000.00
<b>Total Revenue</b>	<b>1,487,465.00</b>	<b>2,148,096.00</b>	<b>3,635,561.00</b>	<b>702,977.00</b>	<b>180,000.00</b>	<b>702,977.00</b>	<b>4,338,538.00</b>
Salaries and Benefits							
Salaries and Wages	908,807.45	1,363,621.27	2,272,428.73	523,051.99	80,000.00	603,051.99	2,875,480.72
Fringe Benefits	287,128.55	420,581.73	707,710.27	174,928.01	14,936.00	189,864.01	897,574.28
<b>Total Salaries and Benefits</b>	<b>1,195,936.00</b>	<b>1,784,203.00</b>	<b>2,980,139.00</b>	<b>697,980.00</b>	<b>94,936.00</b>	<b>792,916.00</b>	<b>3,773,055.00</b>
Total Supplies	51,089.00	80,060.00	131,149.00	-	27,320.00	27,320.00	158,469.00
Total Contracted	8,700.00	16,850.00	25,550.00	-	3,050.00	3,050.00	28,600.00
Total Travel and Training	32,910.00	24,675.00	57,585.00	4,997.00	-	4,997.00	62,582.00
Total Other	198,830.00	242,308.00	441,138.00	-	54,694.00	54,694.00	495,832.00
<b>Total Expenditures</b>	<b>1,487,465.00</b>	<b>2,148,096.00</b>	<b>3,635,561.00</b>	<b>702,977.00</b>	<b>180,000.00</b>	<b>882,977.00</b>	<b>4,518,538.00</b>
Per Child cost	15,824.10	14,917.33		21,968.03	5,625.00	27,593.03	

## 2018 Administration and Management

**Sally Gundry, MSW, Executive Director**  
7/1/10 to present

**Annette Hippolyte, Human Resource Director**  
2/27/95 to present

**Daisy Sharp, Chief Fiscal Officer**  
8/30/06 to present

**Lori Bennett, MSW, Family Services Department Manager**  
1/11/10 to present

**Debbie Bilodeau, BA. Ed, Education Department Manager**  
5/4/13 to present

**Jennifer Downer, BA. Ed, Education Specialist**  
8/10/15 to present

**Kitty Thomas, ERSEA/Parent Engagement Specialist**  
1/31/18 - present

**Nanette Kagele, LPN, Health Specialist**  
10/16/17 to present

**Daniel Jungers, IT Technician**  
08/20/15 to present

**Catie Darrow, Fiscal/HR Coordinator**  
7/13/15 to present

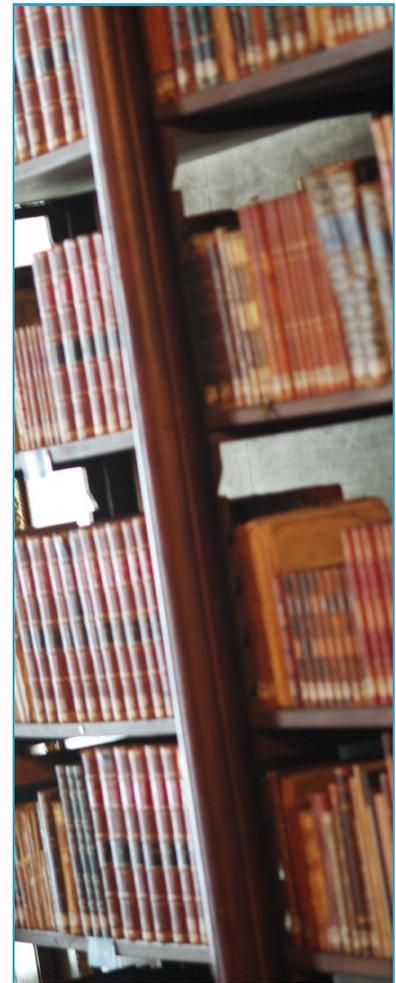
**Julie Wiltse, Nutrition Specialist**  
8/22/16 to present

**Gena Hintz, Outlying Area Manager**  
08/21/17 to present

**Zaire Anaya-Hernandez, Early Care Supervisor**  
5/1/19 to present

**Gail Marie Chambers, PACT Supervisor**  
08/28/17 to present

**Jason Munoz, Facilities/Transportation Supervisor**  
1/27/16 to present



Family Services of Grant County  
Denise Schmidt Center  
1402 E. Craig Street  
Moses Lake, WA 98837

Ephrata Head Start Center  
246 8th Avenue SW  
Ephrata, WA 98823

Soap Lake Head Start Center  
(housed in the Soap Lake  
Elementary School)  
410 Ginko Street S.  
Soap Lake, WA 98851

Phone: 509-766-9877  
Fax: 509-766-0058  
[www.familyservicecg.net](http://www.familyservicecg.net)

